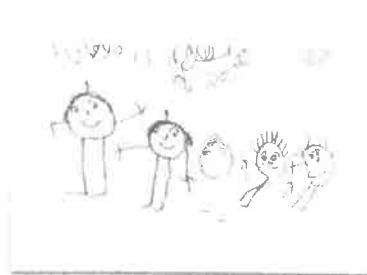


Exhibiting Student art...



Why is a student art show important?

There is nothing more powerful than showcasing student work: it can engage and energize families, schools, communities and cities. Student art celebrates young minds, and the future they represent. Students and families are filled with pride when they see evidence of creative learning.

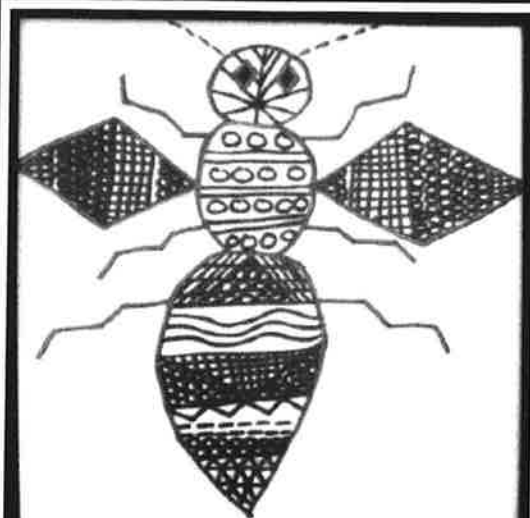
How can we plan an exhibition?

- Involve students in planning and preparation
- Select a theme and criteria for art work
- Combine with other events to maximize attendance
- Develop a timetable and checklist
- Sketch a design of the display areas
- Enlist and train parent volunteers
- Send out invitations and announcements

Creative Ideas for Displaying Art

- Mount art on larger background papers
- Use borders: attach strips out of wrapping paper, ribbon, fabric, or wallpaper to edges to "frame art"
- Fishing line or lightweight wire strung against a flat wall creates a floating feeling without putting staple holes in the work or wall. Packs of plain wooden clothespins dyed black by soaking them in India ink can hang art (colorful binder clips work well also).
- See the next page for photographs showing other ways to display work, as well as information and writing students can include alongside their work.

SAMPLE DISPLAY TEXT



Lines can make Shapes and Patterns

- We are studying characteristics of insects and their life cycles.
- We used lines to make a variety of shapes.
- We connected shapes to make a symmetrical insect.
- We repeated lines to create patterns inside of our shapes.



Make it a Museum: Illuminate and Educate

Think about the wall text displayed with art in museums: It helps people to interpret and understand what might not be clear at first glance.

Create and display simple descriptions that help the viewer to understand the concepts and process that went into making student art. This offers the school community of teachers, administrators, students and families the opportunity to understand the depth of learning involved in making the art.

Display student writing with their art
Have students title their work. Make labels for each artwork with student names and creative student-generated titles.

Have students write short artist statements

About their art that reveal the concepts taught, ideas, and process behind the work. Have students write poetry or narratives using their art as stimulus and display with art.



CAREER GUEST SPEAKER SERIES

Invite local businesses and community members to share their story—how they got into their chosen field, education requirements for the profession, and a typical day on the job.

What to do:

Have one classroom/presenter with a school staff member on hand. Have students choose the careers they wish to hear about and rotate to different rooms after short (15-20 minute) presentations.

Resources:

[Presenter Invitation](#)

[Presenter Information](#)

[Poster/Flyer](#)

[Survey](#)

[Presenter Thank You](#)

Adapted from materials shared by Myrtle Point Junior/Senior High School.

The month or two before:

- Contact community businesses
- Advertise to and prepare students
- Find a location to host event
- Plan for food and beverage if applicable

The week or two before:

- Remind guest presenters with times, parking, directions, what to bring
- Remind students
- Print surveys

The day of:

- Go over expectations with students, have them brainstorm/write questions to ask
- Welcome/reassure presenters
- Ask questions if students are silent
- Have students thank presenters and fill out surveys
- Debrief with presenters; fill out surveys
- Take photos and have fun!

The next day:

- Thank presenters and volunteers
- Review surveys
- Reinforce learning outcomes with exploration in class, job shadowing, internships or other activity



Recruiting Presenters

Use your parents, teachers and staff to help recruit speakers. Another resource is Nicole Jimenez at the Business Education Alliance 209.292.8430

CAREER (& COLLEGE) FAIR

1-4

Local businesses, community members and colleges set up tables/booths in a central location to talk to students and parents who are interested in their field or program.

What to do:

Group similar businesses near each other, organized by the six career pathways. Provide students with a "passport" that students must fill out during the fair that connects degree programs with careers.

Resources:

[Presenter Invitation](#)

[Presenter Information & Registration](#)

[Presenter Spreadsheet](#)

[Poster/Flyer](#)

[Passport for Students](#)

[Pennants for Presenter Tables](#)

[Survey](#)

[Presenter Thank You](#)

Adapted from materials shared by
North Marion High School.



Recruiting Presenters

Use your parents, teacher and staff to help recruit speakers. Another resource is Nicole Jimenez at the Business Education Alliance 209.292.843

The month or two before:

- Contact community businesses/colleges
- Advertise to and prepare students
- Find a location to host event
- Plan for food and beverage if applicable

The week or two before:

- Remind guest presenters with times, parking, directions, what to bring
- Remind students
- Print nametags, pennants, table assignments, passports, surveys, stickers

The day of:

- Go over expectations with students, brainstorm/write questions
- Welcome/reassure presenters
- Give orientation, have students fill out passports and surveys
- Debrief with presenters; fill out surveys
- Take photos and have fun!

The next day:

- Thank presenters and volunteers
- Review surveys
- Reinforce learning outcomes with exploration in class, job shadowing, internships or other activity

CAREER & COLLEGE CARNIVAL

Games and activities that students can participate in to learn the importance of college, how to pay for higher education, and the kinds of jobs they might be interested in.

What to do:

Start students (and families) thinking early about college and what it takes to get there. Have stations with different activities for groups to rotate through; at the end of the night present certificates in a "graduation" ceremony.

Resources:

Poster/Flyer

Activities:

Careers, College and Cash

Carnival and College BINGO

Certificate/Diploma

Survey

Volunteer Thank You

Adapted from materials shared by Lost River Junior/Senior High School and Glendale Junior/Senior High School.

The month or two before:

- Contact community businesses, parents and teachers as volunteers
- Advertise to and prepare students
- Find a location to host event
- Plan for food and beverage if applicable
- Prep games and print/buy items as needed

The week or two before:

- Send reminders to volunteers
- Clarify times, parking and directions, what to bring
- Remind students
- Print surveys

The day of:

- Go over expectations with students
- Debrief with volunteers; fill out surveys
- Take photos and have fun!

The next day:

- Thank presenters and volunteers
- Review surveys
- Reinforce learning outcomes with exploration in class or other activity



GEAR UP GAMES

Our friends at Wyoming GEAR UP have a plethora of fun, quick, and low-cost games that reinforce what students have learned about college. Easy to adapt to have a career focus as well! <http://bit.ly/gearupgames>

STUDENT PRESENTED COLLEGE & CAREER SERIES

- Older students will research different colleges and careers that interest them. Students will share their research to parents and other students.

What to do:

Youth presenters will set up stations around the room/
Youth and parent observers will hear presentations for each presenter. Rotating every 5-7 minutes.

Resources:

[Presenter Invitation](#)

[Presenter Information](#)

[Poster/Flyer](#)

[Survey](#)

[Presenter Thank You](#)

Adapted from materials shared by Myrtle Point Junior/Senior High School.

The month or two before:

- Students will conduct research on colleges & careers that interest them
- Find a location to host event
- Plan for food and beverage if applicable

The week or two before:

- Students will finalize and practice their presentation
- Invite parents, teacher & administrators
- Print surveys

The day of:

- Go over expectations with students, have them brainstorm/write questions to ask
- Welcome/reassure presenters
- Ask questions if students are silent
- Have students thank presenters and fill out surveys
- Debrief with presenters; fill out surveys
- Take photos and have fun!

The next day:

- Thank presenters and volunteers
- Review surveys
- Reinforce learning outcomes with exploration in class, job shadowing, internships or other activity



PIZZA WITH A PROFESSIONAL

At Coquille Valley School, students can sign up to participate in lunch-time conversations with local community members from a variety of career fields. The program has been extremely popular (perhaps because of the free pizza!) but is also a low-effort, low-cost way for students to learn about different occupations.

Family Book/Scrapbook

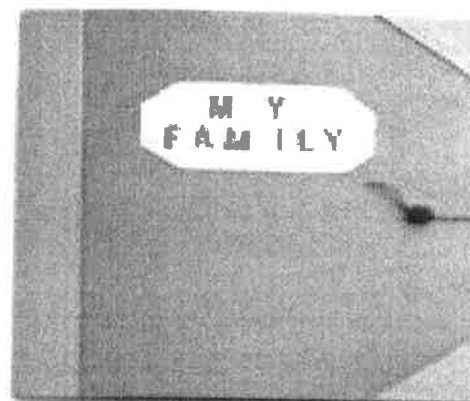
This book should represent each child. It can include drawings, pictures, word art, magazine pictures, etc. The sky is the limit.

Family Themes: Tell the family's history, including family trees or how the family celebrates a particular holiday with memories and recipes. Record trips taken, houses and apartments lived in, the events of a particular year. What your family does and where it comes from is special; celebrate it.

Story books: Tell stories from your past or that of your parents and grandparents. The writing can be simple and direct. One way to start each page with the same phrase: When I was a boy, I..., When ____ was a baby, she..., When Grandma was a girl, she...

Other ideas to include:

- A family trip
- Draw a family portrait and/or include family photos
- Best friends
- Family celebrations, birthdays, holidays, etc
- Funny sayings from family
- A funny story about a family member
- Self –portrait
- Interview a family member and retell their story



You really should get yourself scrapbooked—the basic facts as well as your feelings, habits, achievements and outlook on life

- What represents you?
- An important day in my life
- What I am Really Good at
- My Heroes
- What I am Wearing—showoff current favorite fashion
- 6 Random Things About Me
- 100 Things that Make Me Happy
- I Can't Live Without
- An Important Day
- I Am Thankful
- Current Song Playlist—Favorite songs and musicians

Heritage Project Display Guidelines

You have been learning about your family's heritage and researching a country over the past few weeks. Now it is time to put everything together into an attractive display so you can share what you have learned with your classmates and others. Follow the guidelines below.

Your display should include the following:

- An eye-catching title that includes your name
- Family tree
- World map showing your ancestor's/family's path of immigration and settlement leading to Stockton.
- Flag/Flags: Your display should include the American flag and smaller flags representing other areas of your heritage.
- Page from History: Your written account of family history taken from an oral story.
- Maps: Include a map of your country. Put a star or dot the city or cities you visit during your imaginary trip there.
- Passport
- Travel Log
- A coat of arms

Remember appearance and neatness count! It is okay if parts of your display neatly extend over the edges of your poster board.

Optional Ideas: Include anything else you like related to your family or heritage. Some ideas include:

- Copies of photographs of relatives/ancestors
- Samples of traditional arts/crafts/clothing
- Common phrases in your country's language with translations

Talent Show Ideas

1. Try to include students who aren't showcasing their talent. There are plenty of opportunities to involve the whole class, from controlling the lighting to filming the show.
2. Make sure the talent is ready. Set up time for several practices. There should be one final dress rehearsal for everyone, from the performers to the person in charge of the CD player.
3. Have the location and room setup worked out way in advance. You are going to have a lot of angry families if you have room for 50 people and 150 show up.
4. Put a program together. You could include photos and short bios of the performers. It makes for a nice keepsake and helps the audience.

Provide Parents & Students Performance Info

- Performance date[s] and time
- Dress rehearsal date and time
- Is there an audition for your talent show or can all who sign up perform?
- What time will the door opens on performance night
- Who is running the show—is it run by students or adults—who's in charge during the show and all rehearsals?
- Content policy—what is appropriate for your audience?
- What happens if a performer is not ready—who decides they cannot take the stage?

